A teaching initiative by
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Where in the World is I-Quad?

Creative ways to engage students in their learning through the use of a blog and extend their learning into a worldwide community.
Schools are invited to join I-Quad on his journey and follow his path around the world.

(Check “Classroom Ideas” page on the blog for weekly updates.)

If you would like to follow I-Quad in his adventures you can join our community and have your school website added to the link “I-Quad Supporters” on his blog. Email your school web address to iquadsjourney@gmail.com

Choose the blue activities at the bottom of each post to engage your students with I-Quad or go to the “Classroom Activities” page on the blog to find a large range of activities listed in their VELS Domains.
English

- Students log on to I-Quad’s blog and read his posts. They can respond to them choosing one of the activities in blue at the bottom of each post. These can serve as reading, comprehension and creative writing activities.

- Read children’s stories about ice gnomes [http://www.northstar.k12.ak.us/schools/joy/creamers/water/gnome.html](http://www.northstar.k12.ak.us/schools/joy/creamers/water/gnome.html)
  Write one yourself

- Write a list of interesting words to describe I-Quad.

- Answer the poll and answer questions about it eg which was most popular and why do you think so? Which was least popular and…?

**Story Starters**

- “Suddenly he found himself face to face with two of the most enormous, hungry looking eyes and a drooling mouth with sharp, white teeth oozing lengthy strings of slimy drool. All he could think was…..I hope this dog has had breakfast!”

- I had been with this family for so long now they felt like my own. How I will miss them as the time is approaching to prepare to leave. It is always the same…I morph myself through cyberspace to a new and unknown destination……

- My heart felt like it was going to drop out through my stomach. I flew higher and higher…oh when will it stop! Why are they smiling? It is terrifying! “Let me off!” I scream. It began to slow down…relief….oh no! It is going down too fast! This is not fun like they said it would be…
• I arrived at my destination only to find…nothing….nobody to greet me….what will I do?

Humanities

• Find out what currencies are used in the countries I-Quad has visited and how much would be equivalent to $1.00

• Use posts and links to research countries

• Which of I-Quad's destinations would you choose to live? Give three reasons why

• Use Google Earth to fly to all of I-Quad’s destinations

• Find interesting landmarks

• Geographic information

• Who can be the first to name all the countries on the Cluster Map with a red dot?

• Think of advantages and disadvantages of how things are done in other cultures

Lote

• Find out how to say “Hello” and “Goodbye” in languages of the countries I-Quad has visited.

Mathematics

• Use Google Maps to track I-Quad’s journey. Measure distances, locate countries, see photographs and find information with Wikipedia.

• Make a calendar and shade in dates in different colours indicating I-Quad's location during that period of time.
• Make a quiz using the calendar e.g. Which country did I-Quad spend the most time in?

• Solve the jigsaw puzzle at Alaskan Challenges link on the side of the I-Quad blog by clicking Alaska Puzzle link.

Science

• Use Google Earth to view the night sky from the country I-Quad is visiting. I-Quad has travelled through space to get here. Test your knowledge about space here. http://www.channelone.com/news/specials/space/

• Learn about an amazing place in Alaska called “Creamers Field”. Follow a nature trail, learn how to save a snow flake and find out about ice gnomes.

• Go to Alaskan Challenges link on the side of I-Quad’s blog and choose the link “How Stuff Works”.

Communication

• Send I-Quad an email.

• Email a friend and tell them about I-Quad’s blog.

Design, Creativity and Technology

• Design a spaceship for I-Quad to travel home in.

• Make shades for I-Quad to wear in Alaska when the sun doesn’t set and he needs to sleep.

Information & Communication Technology

• Create a Photostory that you would show I-Quad if you wanted him to learn about your town or family.
- Dress the I-Quad template, take a photograph and email it to I-Quad to put on his blog.

- Record a message and email to I-Quad…what would you want him to know about you?

- Make a Voki and email it to I-Quad so he can put it on his blog. Tell him about yourself and where you live. Maybe he will visit you.

**Thinking Processes**

- If you were I-Quad, what would you pack in your suitcase and why?

- Which destination would you choose not to live and give three reasons why?

- Compare your town to the town I-Quad is visiting. How are they the same/different?

- Go to Alaskan Challenges in the links on the side of I-Quad’s page and play the Frontier game to get home safely.

**Health and Physical Education**

- Choose your favourite team sport and explain how the game is played to I-Quad to a creature from another planet.

- Go to Alaskan Challenges link on the side of I-Quad’s blog and choose Geology Challenges to play an extreme sport.

**Interpersonal Development**

(coming soon)
Personal Learning

- Read “Tougher In Alaska”. List four things that are tough and briefly state why.

- What are some tough things you have faced at school and what strategies have you used to overcome them? Did any positive aspects arise from this?

Civics and Citizenship

- Explain to I-Quad what is the most important thing to you about being a citizen of your country and why.

- Construct a question for I-Quad that would help you understand the inhabitants of his country.

The Arts

- In small groups perform a scene where I-Quad suddenly morphs himself out of your computer. You have to explain it to your mum.

- Make up a song about I-Quad to a well known tune. E.g. Twinkle Twinkle Little Star

- Compose an I-Quad Rap

- Make your own 3-dimensional model of I-Quad

- Make a stopmotion animation about I-Quad
Resources & Links:

I-Quad’s blog
www.whereintheworld.edublogs.org

ICT blog, resources and tutorials
www.jaharr.edublogs.org

Technical tips blog.
www.kbellas.edublogs.org

I-Quad’s origin
www.horshamwps.vic.edu.au

Host for I-Quad’s blog
www.edublogs.org

Identifies blog visitors
www.clustrmaps.com

Educational blog host.
www.globalteacher.org.au

For photo presentations
www.smilebox.com

Track I-Quad’s journey
www.googlemaps.com

View I-Quad’s locations
www.earth.google.com

Gain feedback
www.polldaddy.com

Upload photos to blogs
www.shrinkpic.com

Convert files for use on blogs
www.pdfforge.org
Creative ways with maps
www.mapskip.com

Create avatars for blogs
www.voki.com

Download and convert video files for blogs
www.youtubedownload.altervista.org

Communicate on blogs
www.twitter.com

Create maps
www.google.maps.com